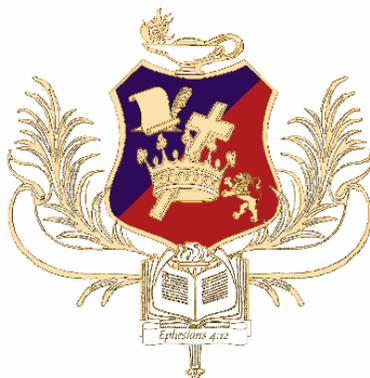


Channel Islands Bible College And Seminary



2010 Course Catalog

Campus Located At:

**3326 Ryeland Avenue
Oxnard CA 93036**

(805) 485-7072

Welcome To Channel Islands Bible College & Seminary:

Channel Islands Bible College & Seminary was born, in the spring of 1999, out of a desire to provide for the "*...equipping the saints for the work of the ministry...*" Although every believer has a ministry to perform, there has been very little training provided to equip them for ministry. Effective training has been reserved for those believers who are going into vocational ministry and have the resources to afford Christian Higher Education. This lack of training has seriously hindered the work of the church. The primary reason for the lack of training is the high cost.

Channel Islands Bible College and Seminary operates on a grace basis. This means tuition and registration fees are not charged. Such fees would prevent most Christians from getting the training they need and desire. The school is supported by contributions from those who have both the ability and the desire to contribute.

Cost of operation is kept at a minimum by using the facilities and resources of Nyeland Community Church, the governing body. The faculty and staff are made up of volunteers of qualified believers who have this grace conviction and share our vision.

Contributions small and large provide the necessary finances to develop a full time curriculum at Channel Islands Bible College and Seminary as it stands alongside the churches in this area to "*...equip the saints for the work of the ministry...*"

The student body reflects the objective of the school in, "*...equipping the saints for the work of ministry...*" with its variety of students, from homemakers, to pastors. We have enrolled more than fifteen hundred students in the nine years of operation, and now have a global ministry by web-casting our classes to over the internet and video conferencing with students in areas such as Dubai, United Arab Emirates. We have received an international response and have developed an enrollment of more than three hundred inmates in California, Arizona, and Nevada prisons.

We provide education on a grace basis while maintaining the highest standard of academics that is designed to develop the student's potential to the fullest extent. The reputation of the school is developed by the large number of graduates providing leadership in local churches and is evidenced by the increasing enrollment from around the world.

To God be the glory great things He has done - Is Doing!

Because of His Grace,

Troy S. Welch, Th.D., Ph.D.,
President

Membership and Recognition

Channel Islands Bible College & Seminary is a school of theology and operates as a non-profit organization under the oversight of Nyeland Community Church. We currently function as a ministry under the non-profit tax exemption of the church. However, we are re-structuring our organization and charter in order to comply with Section 94303 (B) of the California State Education Code as an independent exempt institution, and are in the process of incorporating so as to function independent of Nyeland Community Church with the board of regents being elected by the church.

Channel Islands Bible College and Seminary has full accreditation for issuing degrees in Theology, Ministry, Biblical Studies, and Biblical Languages, through the Accrediting Commission International for Schools, Colleges, and Seminaries. ACI is an accrediting body as noted in the Library of Congress (TXI-191-5760).

Our Heritage

Channel Islands Bible College and Seminary is a non-denominational Christian equipping center organized for the purpose of equipping the saints for the work of ministry. It began as a vision of Nyeland Community Church in January of 1999 and opened its doors for the spring semester in February of 1999.

Although we are in the early stages of operation we are already making an impact upon the area churches and are confident God has great things in store in the years to come. We have ministered to more than 1500 students in the first nine years of operation

Our Objectives

Mission Statement

Simply stated, the mission of Channel Islands Bible College and Seminary is, to equip the saints for the work of ministry. The school nurtures the development of the believer in the principles of spiritual growth, in a Christian environment, in order for the believer to become equipped for his or her life's work.

This equipping is accomplished through:

- 1. The teaching of the Word of God**
- 2. The teaching of related subjects from a biblical perspective**
- 3. The teaching of character building principles**
- 4. The teaching of principles and techniques of ministry and leadership**
- 5. The teaching of skills through hands on practical experience**

This equipping is provided on a grace basis with no registration or tuition fees being charged in order to make the training available to all that desire it regardless of their financial ability. Support for the school comes from those who have both the means and the desire.

Spiritual Objectives

The primary Spiritual Objective of Channel Islands Bible College and Seminary is based on Ephesians 4:11-12.

11 *And he gave some, apostles; and some, prophets; and some, evangelists; and some, pastors and teachers;*

12 *For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ:*

We believe at the moment of salvation each believer is given at least one spiritual gift through which he or she is to serve Christ, and that these gifts are unique abilities to perform the ministry God has assigned them. The Apostle Paul describes the church as *“the body of Christ”* with each member of the *“body”* having a functional purpose. Therefore, it is our objective to assist each believer in living out that designed ministry by:

1. Teaching the Bible as the authoritative Word of God given to instruct the believer in the very *“mind of Christ.”*
2. Teaching other related subjects, such as language and skills, in order to assist the believer in living a godly life by utilizing the biblical techniques found in the Word of God.
3. Teaching instructional courses designed to help the believer *“stir up the gift of God”* (II Timothy 1:6). And to learn how he or she can best use his or her Spirit given abilities as a faithful steward of that ministry.
4. Providing college level training for every member of the body of Christ, not just those who are training for vocational ministry.

We determine to do this *“...Till we all come in the unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ: That we henceforth be no more children, tossed to and fro, and carried about with every wind of doctrine, by the sleight of men, and cunning craftiness, whereby they lie in wait to deceive; But speaking the truth in love, may grow up into him in all things, which is the head, even Christ: From whom the whole body fitly joined together and compacted by that which every joint supplieth, according to the effectual working in the measure of every part, maketh increase of the body unto the edifying of itself in love....”* (Ephesians 4:13-15).

Academic Objectives

Concerning academics, it is the objective of Channel Islands Bible College and Seminary to contribute to the preparation of workers in Christian vocations.

Understanding that the human mind has been designed by the Creator as an organ for understanding human phenomena, and that those who have experienced “spiritual birth” have the capacity to understand and relate to spiritual phenomena (I Corinthians 2:14), we endeavor to present an academic program which will stimulate the potential of the student in academics related to both God and man.

Recognizing the need for the development of the whole person, we seek to provide an educational program of sufficient breadth so as to challenge the student in social awareness, character growth, and intellectual achievement.

Believing that each believer has been appointed to a stewardship, we attempt to lead the student toward a disciplined behavior marked by diligence and reliability in all areas of his or her life.

Vocational Objectives

While we believe every Christian is called to “full-time Christian Service,” we recognize that there is a distinction between spiritual gifts, which identify some as being designed for vocational ministries while others serve earning their livelihood in the secular work place.

Therefore, we exist to equip both categories of Christian workers. On the one hand, we welcome those who seek a better understanding of biblical truth and the Christian life in order to develop a sound base for their spiritual service. On the other hand, we seek to provide effective vocational training for those God has called and gifted for the pulpit, mission field, educational work, or assisting ministries, within the structure of the church.

Fulfilling These Objectives

Our accomplishment of these objectives will provide the student with basic principles and training, which can be translated into interpersonal actions in daily life enabling the believer to become Christ-like. The training set forth by these objectives, when coupled with a yieldedness to the control of the Holy Spirit, results in the student becoming equipped to meet the challenges of spiritual, educational, and vocational objectives in his or her personal life.

Through the grace of God, and the guidance of the Holy Spirit, Channel Islands Bible College and Seminary attempts to graduate men and women who are effective in living out their designed ministries because they are:

- **Grounded in the Word of God**
- **Spiritually and emotionally mature**
- **Socially gracious and given to hospitality**
- **Intellectually perceptive and aware**
- **Dispositionally humble, gentle, yet bold**
- **Thoroughly furnished to every good work**
- **Convicted and committed to dedicated spiritual service**

Doctrinal Statement

All courses of instruction will be taught in harmony with the doctrinal statement of Channel Islands Bible College and Seminary. These are expressed in our Articles of Faith.

Articles of Faith

We believe the Bible, both the Old and the New Testaments, to be verbally inspired of God, infallible and God-breathed, and is the final authority for faith and life (II Timothy 3:16; 17; II Peter 1:16, 21).

We believe in a dispensational approach to the interpretation and application of the Bible (Hebrews 11:3 in the Greek and Colossians 1:24-29).

We believe there is one God, eternally existent in three persons; Father, Son, and Holy Spirit (Matthew 28:19). We believe in His absolute sovereignty but understand that He has chosen to give man free will with which to choose his own eternal destiny between Heaven or Hell (Deuteronomy 32:4; I Peter 3:9; John 3:16; Romans 10:13; Ephesians 1:3-14; along with a harmony between John 6:44 and John 12:32).

We believe that God is an eternal person having no beginning and no ending. He is creator of all, infinite and infallible (John 4:24).

We believe that Jesus Christ is the Son of God, and God the Son, that He is the only Savior of mankind (Acts 4:12). He is God incarnate in human flesh that He is God of very God, for whom and by whom all things were created. We believe in His virgin Birth, His holy, sinless life, His vicarious death and His bodily resurrection. We are looking forward to His Second Coming, which we believe is imminent. We believe that He will reign on this earth as King of Kings and Lord of Lords upon the throne of His father David for a millennium (John 1:1-3, Hebrews 1:8, Colossians 1:15-19, Isaiah 9:6-7).

We believe that the Holy Spirit is the third person of the Trinity. That He is God of very God (Acts 5:3-4), that He came on the day of Pentecost in 30 AD to baptize all believers into the body of Christ (I Corinthians 12:13), that He indwells every believer (Romans 8:9), fills (controls) the obedient (I John 1:9), and is the believers guide into all truth (John 16: 7-15). We further believe that the Holy Spirit bestows upon each believer the specific spiritual gifts that enable each believer to carry out the ministry God has designed him to perform (I Corinthians 12:11). We believe that there are three categories of spiritual gifts identified in Scripture (I Corinthians 12:8-10): Temporary Sign Gifts including Tongues and the Interpretation of Tongues; Temporary Miracle Gifts including Faith, Healing, Miracles, Prophecy, Discerning of Spirits, and Knowledge (I Corinthians 12:9; I Corinthians 13:8); and, Perpetual Gifts including Administration, Teaching, Service, Exhortation, Helps, Word of Knowledge, Word of Wisdom, Mercy, and Giving. We believe the Temporary Gifts of Tongues and Interpretation of Tongues ceased of themselves in 70 AD with the dispersal of the Jews as prophesied in Isaiah 28 and documented by Paul in I Corinthians 14:21. We believe that the Temporary Miracle gifts were abolished upon the completion of the canon of Scripture according to I Corinthians 13:8-13.

We believe that man was created in the likeness and image of God, but through the sin of Adam in the garden fell from his sinless state, and is no longer born in the likeness and image of God, but is born in sin, and alienated from God (Psalm 51:5, Isaiah 53:6, Romans 3:23).

We believe that man is justified by faith in the finished work of Christ on the cross where He shed His blood for the sins of the whole world (John 3:16, Romans 5:1-9), that man is saved apart from his own works (Ephesians 2:8-9), that there is no salvation apart from Christ and His shed blood (Hebrews 9:22; I John 1:7).

We believe in the personal, imminent, pre-tribulation and pre-millennial coming of the Lord Jesus Christ for the saved; and in His subsequent return to establish His Millennial Kingdom following the Tribulation.

We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment.

We believe that Satan is a person, that he is the deceiver of mankind and that at a later date God will cast him into the lake of fire (Revelation 12:9-10; Matthew 25:41; Revelation 20:10).

We believe that Hell (The Lake of Fire) is a place prepared for the Devil and his angels as well as those who die in unbelief. (Matthew 25:41; Luke 16:19-31).

We believe that baptism and communion are the two ordinances of the church. We believe that these ordinances are only for those who are believers in Christ. We believe that Baptism is an act of obedience to the command of Christ and a testimony to the

world of one's faith in Christ. (Romans 6:1-3, Matthew 28:19-20).

We believe that Communion is a memorial looking back to the death of Christ and forward to His return. It is a time of renewed dedication to emulating His lifestyle.

We believe in the autonomy of the local Church, that it is a body of believers saved by faith in the shed blood of Christ and gifted by the Spirit to carry out Christ's purposes.

The Campus

The campus of Channel Islands Bible College and Seminary is located in the facilities of Nyeland Community Church at 3326 Nyeland Avenue, Oxnard California.

We are located off Highway 101 between the Rice/Santa Clara and Del Norte exits. Highway 101 runs east and west through our area of Ventura County and we are one half (1/2) block off the north side of the highway on Nyeland Avenue. You can reach the campus by taking the Santa Clara Avenue exit north to Eucalyptus. Turn right on Eucalyptus one block to Nyeland Avenue. Make a right on Nyeland and the campus will be on your left about 300 yards down the street. Or, you may take the Del Norte exit north where it becomes Ventura Boulevard (and forms the frontage road). Continue along the frontage road west to Nyeland Avenue (the third street). Turn right on to Nyeland and the campus will be on your right about 300 yards up the street.

Oxnard is situated on the California coast, in Ventura County, between Los Angeles and Santa Barbara.

There is no student housing available on campus.

Student Life

When you enter Channel Islands Bible College and Seminary you identify with those who are preparing for a lifetime of spiritual service. We are committed to those disciplines, which manifest Christ-likeness while objecting to those attitudes, and actions, which nullify an effective witness.

Channel Islands Bible College and Seminary recognizes the priesthood of the believer and the believer's personal accountability to God. Therefore, we attempt to avoid legalism and the imposition of man made rules in establishing standards of conduct, appearance and behavior. However, we encourage the student to maintain those standards, which are befitting a child of God in both dress and behavior.

A student's enrollment at Channel Islands Bible College and Seminary signifies to us that he will contribute to the spiritual health of the school by upholding those biblical standards, which manifest godliness.

Violations of those biblical standards will be dealt with in a manner in keeping with discipline as outlined in the Word of God. The administration reserves the right to dismiss any student considered to be out of harmony with the goals, standards, and spirit of the school.

The student body is organized to provide opportunity for students to participate in a variety of activities including assistance in the classrooms, library, and offices. Students desiring to volunteer for these special projects need to contact the school office.

Student Responsibility

Operating on a grace basis, without charging registration or tuition fees, requires an individual sense of responsibility from our students. Students of institutions charging tuition and registration fees are often motivated to complete the courses they have begun by the fact that they have paid for those courses. That motivation will not apply to students at Channel Islands Bible College and Seminary. You will have to be motivated by a sincere desire to become effectively equipped for spiritual service without the danger of forfeiting tuition. Therefore, those registering for classes will be required to assume responsibility for committing themselves to faithful attendance and adherence to a high standard of academic excellence. Chronic absenteeism will affect a student's grade and or continued enrollment.

Attendance Information

When a student is absent, he/she is required to listen to the tape of that class session and submit a one-page summary to the teacher in order to keep up with the class. Three absences drop the student's grade one grade point. If the student is tardy he/she needs to inform the teacher and provide a reason. If the student is tardy three times without an acceptable reason it will be counted as one absence. The teacher is the judge of what constitutes "an acceptable reason for being tardy" for each class. Seven absences during the semester will result in the student failing the course. Any student with an unavoidable hardship should contact the administration office.

Admission and Registration

The Basis of admission at Channel Islands Bible College and Seminary is inseparably linked with the purpose of this institution. It is our purpose to admit students who have a desire to become better equipped in order to accomplish the ministry for which God has gifted them.

The diversity of spiritual gifts and individualized ministries necessitates diversity in the training of students. Some need only a basic understanding of Scripture and biblical technique to perform their role in the church, while others need more intense training in order to perform the ministries to which they have been called.

Therefore, the standards for admission also reflect this diversity. For those who seek formal training, resulting in a degree, there must be one standard, while for those who seek only a greater knowledge of God's Word and biblical technique there can be another.

However, regardless of the objective of the student, a high level of academics shall be maintained. Faculty members, courses of instruction, and students shall all be held to those standards, which God's Word requires and deserves. Therefore the following standards of admission are established.

Standards of Admission

In a desire to equip every saint for the work of the ministry, admission to classes at Channel Islands Bible College and Seminary will be open to all who desire to attend regardless of age or education. We recognize that God saves and calls individuals from all walks of life and with varied educational backgrounds. Yet, all need to receive training in order to be more effective in their spiritual service. However, each student registering will be required to sign a statement of responsibility concerning attendance and academic endeavor.

The following programs are offered:

“Audit Program”

Recognizing that every believer needs to become equipped for ministry, Channel Islands Bible College encourages those who have no interest in earning a degree to audit classes. Students may register to audit any on campus course. (Independent Study courses are currently only available to students seeking either a Certificate or Degree.) Audit students are not required to take tests or complete other assignments. However, an audit student is expected to attend class regularly and is encouraged to participate in classroom activities. There are no age or academic requirements for audit students.

“Certificate Program”

The *“Certificate Program”* is designed for those students who have not earned a High School diploma or completed a GED. The course of study follows the same curriculum prescribed for those in a degree program. Upon completion of the requirements the student is awarded a *Certificate of Completion*. This program formally recognizes the achievement of those students who are not academically qualified for an accredited degree.

There are no age or educational requirements for those enrolled in the *“Certificate Program.”* The *“Certificate of Completion”* may be converted to a “Degree” when the student has earned a High School Diploma or a GED.

“Degree Program”

For those students desiring to pursue course credit and/or a degree program the admission standards require a High School Diploma or equivalent.

The Following Degree Programs Are Offered:

- (1). **Associate of Arts in Biblical Studies:** (60 Credits-See program guide)
- (2). **Bachelor Degrees:** (120 Credits-See program guide)
 - (a). **Bachelor of Arts in Biblical Studies**
 - (b). **Bachelor of Arts in Ministry**
 - (c). **Bachelor of Arts in Theology**
 - (d). **Bachelor of Arts in Biblical Languages**
- (3). **Masters Degrees:** (150 Credits-See program guide)
 - (a). **Master of Arts in Biblical Studies**
 - (b). **Master of Arts in Ministry**
 - (c). **Master of Arts in Theology**
 - (d). **Master of Arts in Biblical Languages**
- (4). **Master of Divinity Degree:**

This is a specialized three-year program corresponding with the requirements of the seminary structure (see page 14 of this handbook).
- (5). **Master of Arts In Business Administration: (MBA)**

Currently available only in a supervised on campus independent studies program, this is a specialized degree program requiring academic permission to enter. It is tailored to developing administration skills beneficial to church and Para-church organizations.

- (6). **Doctorate Degrees:** (Master’s Plus Doctorial Dissertation)
 - (a). **Doctor of Philosophy in Biblical Studies**
 - (b). **Doctor of Philosophy in Ministry**
 - (c). **Doctor of Philosophy in Theology**
 - (d). **Doctor of Philosophy in Biblical Languages**

COURSE REQUIREMENT FOR DEGREES

1. ASSOCIATE OF ARTS IN BIBLICAL STUDIES: (60 Credits)

The following courses are the required lower division courses and must be completed in order to receive the Associate of Arts in Biblical Studies:

Bible (39 Credits):

Old Testament Survey	3 Credits
New Testament Survey	3 Credits
The Pentateuch	3 Credits
The Historical Books of The Old Testament	3 Credits
The Major Prophets	3 Credits
The Minor Prophets	3 Credits
The Poetical Books of The Old Testament	3 Credits
A Harmony of The Gospels	3 Credits
The Acts of The Apostles	3 Credits
The Pauline Epistles	3 Credits
The General Epistles	3 Credits
The Revelation	3 Credits
Textual Criticism	3 Credits

Theology (13 credits):

Basic Bible Doctrine 101	3 Credits
Basic Bible Doctrine 102	3 Credits
Theology: Dispensational/Covenant	3 Credits
Introduction to Language	4 Credits

General Education (6 Credits):

English/Developmental Writing 101	3 Credits
Math/Church Finance	3 Credits

Chapel **2 Credits**

Total Credits from the required courses: **60 Credits**

In addition to these requirements, the Associate Degree Student must successfully pass the “Associate Degree Proficiency Exam.” This exam is based on the required courses for the degree. The grade on the exam is not computed in the student’s GPA.

2. **BACHELOR DEGREES:** (120 Credits-See program guides for required courses)

(a). **Bachelor of Arts in Biblical Studies: (Bible Major)**

The student must meet the requirements for the Associate of Arts In Biblical Studies and earn an additional 60 credits - 30 of which must be from the Bible Curriculum.

(b). **Bachelor of Arts in Ministry: (Ministry Major)**

The student must meet the requirements for the Associate of Arts In Biblical Studies and earn an additional 60 credits - 30 of which must be from the Ministry curriculum. Various majors may be pursued in Ministry including a degree in Biblical Counseling.

(c). **Bachelor of Arts in Theology: (Theology Major)**

The student must meet the requirements for the Associate of Arts In Biblical Studies and earn an additional 60 credits - 30 of which must be from the Theology Curriculum as outlined in the Bachelor of Arts in Theology Program Guide.

8 Credits of New Testament Greek are also required for the Bachelor of Arts Degree in Theology.

(d). **Bachelor of Arts in Biblical Languages: (Language Major)**

The student must meet the requirements for the Associate of Arts In Biblical Studies and earn an additional 60 credits - completing Greek I through Greek IV, and Hebrew I through III.

In addition to these requirements, the Bachelor Degree Student must successfully pass the “**Bachelor Degree Proficiency Exam.**” This exam is based on the required courses for the degree. The grade on the exam is not computed in the student’s GPA.

3. **MASTER DEGREES:** (Bachelors Degree Plus 30 Credits and Thesis)

(a). **Master of Arts in Biblical Studies**

A Bachelor Degree plus 30 Credits - 21 of which must be from the Bible curriculum. The student must also present a 150 page thesis on an approved subject related to the Bible Curriculum.

(b). **Master of Arts in Ministry**

A Bachelor Degree plus 30 Credits - 21 which must be from the Ministries curriculum. The student must also present a 150 page thesis on an approved subject related to the Ministries Curriculum.

(c). Master of Arts in Theology

A Bachelor Degree plus 30 Credits - 21 that must be from the Theology curriculum. The Theology Major must also complete 8 Units of Biblical Hebrew. The student must also present a 150 page thesis on an approved subject related to the Theology Curriculum.

Students with an earned bachelor's degree that did not require Greek will be required to earn 8 credits of New Testament Greek and 8 credits in Biblical Hebrew in order to earn a Masters in Theology.

(d). Master of Arts In Biblical Languages:

A Bachelor Degree in Biblical Languages plus 30 Credits - completing Greek V through Greek VIII. The student must also complete Greek Lab I. (No thesis is required.)

In addition to these requirements, the Master of Arts Degree Student must successfully pass the “Master Degree Proficiency Exam.” This exam is based on the required courses for the degree. The grade on the exam is not computed in the student's GPA.

(d). Master of Divinity Degree: (M.Div.)

The M.Div. Program requires completing the requirements for a M.A. in each of the three fields, Biblical Studies, Ministries, and Theology. Writing a 50 page thesis on each of the three areas of study (150 total pages) and successfully passing the, “Master of Divinity Proficiency Exam.” (A syllabus is provided to guide the student in preparation for, and the completion of, the exam.)

Entrance into the Master of Divinity Program is by application. An “M.Div. Degree Program Pamphlet” is available upon request.

4. DOCTORATE DEGREES: (Masters Degree Plus Dissertation)

Entrance into the doctoral program requires “A Letter of Intent,” a “Completed Application” and an “Oral Interview.”

(a). Doctor of Philosophy in Biblical Studies

A Masters Degree plus a 250 page Dissertation on an approved subject and a defense of that dissertation before a Faculty Panel.

(b). Doctor of Philosophy in Ministry

A Masters Degree plus a 250 page Dissertation on an approved subject and defense of that dissertation before a Faculty Panel.

(c). Doctor of Philosophy in Theology

A Masters Degree plus a 250 page Dissertation on an approved subject and defense of that dissertation before a Faculty Panel.

Students with an earned Masters Degree, that did not require Greek and Hebrew, will be required to earn 8 credits of New Testament Greek and 8 credits of Biblical Hebrew in order to earn a Doctorate in Theology.

(c). Doctor of Philosophy in Biblical Languages:

A Masters Degree in Biblical Languages plus a Biblical Language Project approved by the President and a successful defense of that project before a Faculty Panel.

NOTE: All Doctorial Dissertations must be in harmony with the doctrinal statement of the school. While academic freedom is respected, the awarding of a Ph.D. from a school should reflect the doctrinal stance of that school. Academic freedoms allows a student to earn his doctorate from a school whose doctrine is in harmony with his own.

Special Certification Programs

The school is in the process of developing several Special Certification Programs. These are not degree programs but provide recognition by certification based upon completion of specific courses. The purpose of certification is to establish that academic standards set by the school have been attained for the particular field of certification.

1. Certification As A Biblical Counselor:

To receive this certification the student must successfully complete the following:

(a). Counseling Curriculum Courses:

(Min CC 310) Introduction To Biblical Counseling

(Min CC 311) Counseling: The Theological Basis

(Min CC 312) Counseling: Marriage and Family

(Min CC 313) Counseling: Addictions and Abuses

(Min CC 314) Counseling: The Theological Basis - Workshop

(Min CC 315) Counseling: Biblical Roles in Society

(b). Counselor Certification Exam:

Student may apply to take the Certification Exam six weeks before completion of final academic Counseling Curriculum Course in which he or she is maintaining a passing grade in the that course.

It should be noted that this certification carries no state licensing authority, but is a certification by the school that the student is academically qualified to provide biblical counseling.

High School Diploma

Students applying for admission to a degree program at Channel Islands Bible College and Seminary must present a copy of their High School Diploma or GED along with their “Declaration of Study” form (CIBCS Form: CI-351-DAS Rev. 1).

Transferring Credit To CIBCS

Channel Islands Bible College and Seminary accepts transfer credits from other institutions. Each institution and course is evaluated to determine its relevance and acceptability. The student is to present a transcript for work completed in other schools for consideration. The official transcript presented must come to our registrar sealed by the sending institution. Although we are not a Liberal Arts Institution, we do accept a wide variety of liberal arts courses for transfer from the those areas of studies CIBCS deems to be "General Education."

Degrees From Secular Schools

Students who have earned degrees in secular colleges and universities, and desire to enter a degree program here at CIBCS, must submit a copy of their degree and an official transcript from that school. Each student’s academic background will be evaluated and a determination made as to work that must be completed in order to enter the desired degree program. While we recognize the value of a liberal arts degree, we are primarily a school of theology. Any degree issued by Channel Islands Bible College and Seminary must reflect the required curriculum of Bible, Theology, or Ministry requirements. Academic Evaluation Appointments are made through the Administration Office.

Student Academic Counsel

Assistance in determining the most effective academic course for any student to pursue is provided through the office of the Academic Dean. You may schedule an appointment through the Administration office (805-485-7072).

Administration and Faculty

Fall 2010

Administration

Troy S. Welch, Th.D., Ph.D.
Todd R. Bounds, M.A. B.A
Minnie Welch, M.B.A.
Robin Bounds
Joan Jepsen
James R. Abram, D. Admin.
Jean Alstot

President
Registrar/Academic Dean
Office Manager
Financial Secretary
Independent Studies
Librarian
Assistant Librarian

Faculty

Troy S. Welch, Th.D., Ph.D.
Stephen John, M.Div.
Gustavo Jauregui, M.A.
Virgil L. Kilpatrick, M.A.
Julie Kwon, M.A.
Gary Matthews, B.A.
Cornelius Ward, Instructor

Delfin Gutierrez, Ph.D.
Todd R. Bounds, M.A., B.A.
Thomas A. Goodman, M.A.
Robert L. Stockman, M.A.
Curtis Lemons, B.A.
Don Knisley, Instructor

Board of Regents

Dr. Troy S. Welch, Chairman

Todd R. Bounds
Robin M. Bounds

Jean Alstot
Minnie Welch

Catalog Course Descriptions

CATALOG COURSE DESCRIPTIONS

The following is a description of the courses of instruction offered at Channel Islands Bible College and Seminary. These courses include all the studies, which are required for the various degrees, which can be earned at CIBC&S. The courses described here will be offered as frequently as instructors and scheduling will allow in order for the student to complete his or her study in as expeditious a manner as possible.

DEPARTMENT OF THE BIBLE

Bible - Old Testament Courses

(Bi OT 100) Old Testament Survey (3 Credits)

This is a survey course designed to provide the student with a general overview of the Old Testament. It examines the culture and historical setting of the Old Testament period and provides a brief review of the content of each book.

(Bi OT 101) The Pentateuch (3 Credits)

A study of the origin of life on the earth and God's plan for man as presented in the first five books of the Old Testament. The study focuses on the origin of the nation of Israel as the stewards through whom God revealed His plan. Their history is traced from the call of Abram until their entrance into the Promised Land.

(Bi OT 102) - Historical Books of The Old Testament (3 Credits)

This is an interpretive examination of the historical books of the Old Testament, Joshua through Esther. The material covers approximately 1,000 years, from the entrance of Israel into the Promised Land until its return from exile. The background, structure, and the content of each book are examined.

(Bi OT 103) Poetical Books of The Old Testament (3 Credits)

This is a review of the Old Testament books of Poetry including Job, Psalms, Proverbs, Ecclesiastes, and The Songs of Solomon. The study will explore the beauty and message of these books of poetry of The Old Testament.

(Bi OT 104) Major Prophets of The Old Testament - (3 Credits)

This course will examine the prophetic books of the Old Testament commonly referred to as the Major Prophets: Isaiah; Jeremiah; Lamentations; Ezekiel; and Daniel.

(Bi OT 105) Minor Prophets of The Old Testament - (3 Credits)

This course will examine the prophetic books of the Old Testament commonly referred to as the Minor Prophets: Hosea; Joel; Amos; Obadiah; Jonah; Micah; Nahum; Habakkuk; Zephaniah; Haggai; Zechariah; and Malachi.

(Bi OT 300) The Seven Annual Feasts of Israel (3 Credits)

This study explores the seven annual feasts of Israel as they present a prophetic overview of the person, work, and character of the Messiah.

(Bi OT 301) Levitical Law (3 Credits)

This study will examine the Levitical system and identify its role in revealing God's amazing plan of grace as it was taught in the Old Testament. The student will gain a better understanding of the sacrificial system and its purpose.

(Bi OT 302) The Messianic Promise (3 Credits)

This course traces the promise of the Messiah from its introduction in Genesis through the pages of the Old Testament with the book of Isaiah being the central platform for the study.

(Bi OT 400) Exposition of Genesis Chapter 1-11 (3 Credits)

This is an exposition of the first eleven chapters of Genesis with a focus on the Creation and the beginning of life.

(Bi OT 401) Exposition of Genesis Chapter 12-50 (3 Credits)

This is an exposition of the Genesis Chapters 12-50 with a focus on the beginning of the nation of Israel.

(Bi OT 402) - Exposition of Daniel (3 Credits)

This is an exposition of the book of Daniel exploring the content and interpretation of this Old Testament book of prophecy written during the period of the exile.

(Bi OT 403) - Exposition of Exodus (3 Credits)

This is an exposition of the Book of Exodus giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 404) - Exposition of Leviticus (3 Credits)

This is an exposition of the Book of Leviticus giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 405) - Exposition of Numbers (3 Credits)

This is an exposition of the Book of Numbers giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 406) - Exposition of Deuteronomy (3 Credits)

This is an exposition of the Book of Deuteronomy giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 407) - Exposition of Joshua (3 Credits)

This is an exposition of the Book of Joshua giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 408) - Exposition of Judges (3 Credits)

This is an exposition of the Book of Judges giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 408) - Exposition of Joshua and Judges (combined) (3 Credits)

This is an exposition of the Books of Joshua and Judges combined, giving attention to the historical and biblical setting for these Old Testament Books.

(Bi OT 409) - Exposition of Ruth (3 Credits)

This is an exposition of the Book of Ruth giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 410) - Exposition of I Samuel (3 Credits)

This is an exposition of the Book of I Samuel giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 411) - Exposition of II Samuel (3 Credits)

This is an exposition of the Book of II Samuel giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 412) - Exposition of I Kings (3 Credits)

This is an exposition of the Book of I Kings giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 413) - Exposition of II Kings (3 Credits)

This is an exposition of the Book of II Kings giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 414) - Exposition of I Chronicles (3 Credits)

This is an exposition of the Book of I Chronicles giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 415) - Exposition of II Chronicles (3 Credits)

This is an exposition of the Book of II Chronicles giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 416) - Exposition of Ezra (3 Credits)

This is an exposition of the Book of Ezra giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 417) - Exposition of Nehemiah (3 Credits)

This is an exposition of the Book of Nehemiah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 418) - Exposition of Esther (3 Credits)

This is an exposition of the Book of Esther giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 419) - Exposition of Job (3 Credits)

This is an exposition of the Book of Job giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 420) - Exposition of The Psalms (3 Credits)

This is an exposition of the Book of Psalms giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 421) - Exposition of The Proverbs (3 Credits)

This is an exposition of the Book of Proverbs giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 422) - Exposition of Ecclesiastes (3 Credits)

This is an exposition of the Book of Ecclesiastes giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 423) - Exposition of Song of Solomon (3 Credits)

This is an exposition of the Book of The Song of Solomon giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 424) - Exposition of Isaiah (3 Credits)

This is an exposition of the Book of Isaiah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 425a) - Exposition of Jeremiah I (3 Credits)

This is an exposition of the first half of the Book of Jeremiah giving attention to the historical and biblical setting for this Old Testament Book. This expositional study will rely upon the original Hebrew for a better understanding of the strong message Jeremiah delivered to a rebellious people. The circumstances of our day parallel Jeremiah's day in many ways.

(Bi OT 425b) - Exposition of Jeremiah II (3 Credits)

This is an exposition of the second half of the Book of Jeremiah building on the first half of the book, this expositional study will rely upon the original Hebrew for a better understanding of the strong message Jeremiah delivered to a rebellious people. Many circumstances of our day parallel Jeremiah's day.

(Bi OT 426) - Exposition of Lamentations (3 Credits)

This is an exposition of the Book of Lamentations giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 427) - Exposition of Ezekiel (3 Credits)

This is an exposition of the Book of Ezekiel giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 428) - Exposition of Hosea (3 Credits)

This is an exposition of the Book of Hosea giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 429) - Exposition of Joel (3 Credits)

This is an exposition of the Book of Joel giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 430) - Exposition of Amos (3 Credits)

This is an exposition of the Book of Amos giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 431) - Exposition of Obadiah (3 Credits)

This is an exposition of the Book of Obadiah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 432) - Exposition of Jonah (3 Credits)

This is an exposition of the Book of Jonah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 433) - Exposition of Micah (3 Credits)

This is an exposition of the Book of Micah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 434) - Exposition of Nahum (3 Credits)

This is an exposition of the Book of Nahum giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 435) - Exposition of Habakkuk (3 Credits)

This is an exposition of the Book of Habakkuk giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 436) - Exposition of Zephaniah (3 Credits)

This is an exposition of the Book of Zephaniah giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 437) - Exposition of Haggai (3 Credits)

An exposition of the Book of Haggai giving attention to the historical and biblical setting for this Old Testament Book.

(Bi OT 438) - Exposition of Zechariah (3 Credits)

This is an exposition of the Book of Zechariah giving attention to the historical and biblical setting for this Old Testament Book as well as examining its content in a verse by verse study.

(Bi OT 439) - Exposition of Malachi (3 Credits)

This is an exposition of the Book of Malachi giving attention to the historical and biblical setting for this Old Testament Book.

Bible - New Testament Courses

(Bi NT 100) - New Testament Survey (3 Credits)

This is a survey course designed to provide the student with a general overview of the New Testament. It examines the culture and historical setting of the New Testament period and provides a brief review of the content of each book.

(Bi NT 101) A Harmony of The Gospels (3 Credits)

This study features the four aspects of Christ as presented through the four gospels: Matthew - Christ as King; Mark - Christ as Servant; Luke - Christ as Man; John - Christ as God. This course enables the student to develop an understanding of the harmony of the Gospels in a chronological sequence of the life of Christ.

(Bi NT 102) Acts of The Apostles (3 Credits)

This course investigates the work of the Apostles as empowered by the Holy Spirit and establishes the early history of the church. The student will explore the significant events and locations of the advancement of the gospel.

(Bi NT 103) The Pauline Epistles (3 Credits)

This is a survey course designed to examine the general themes and doctrines of the epistles of Paul. The study will identify key passages and events in each of the epistles Paul wrote.

(Bi NT 104) The General Epistles (3 Credits)

This is a survey course designed to examine the general themes and doctrines of the Epistles of Hebrews, Peter, James, John, and Jude.

(Bi NT 105) Revelation (3 Credits)

This is a survey of the Book of Revelation providing an overview of the book and examining the structure and chronological sequence of events described in this New Testament book of prophecy. This study will also provide a harmony between this book and other eschatological passages in the Bible.

(Bi NT 201) Sermon on The Mount (3 Credits)

The student will explore the message of Jesus commonly referred to as The Sermon on The Mount (Matthew 5-7). Because this sermon was delivered during the Jewish Administration, careful distinction will be made between direct application and principles relative to the Age of the Church.

(Bi NT 202) The Beatitudes (3 Credits)

This course features a thorough expositional examination of The Beatitudes as found in Christ's Sermon on The Mount. These proclamations of our Lord establish basic attitudes for those in the kingdom. The student will discover the blessings associated with the personal application of each of these attitudes.

(Bi NT 300) Exposition of Matthew I (3 Credits)

This is a verse by verse exposition of the first half of the Gospel of Matthew that will examine the spiritual truths of the gospel as they are presented from the aspect of Christ's role as King and the Lion of the Tribe of Judah.

(Bi NT 301) Exposition of Matthew II (3 Credits)

This is a verse by verse exposition of the second half of the Gospel of Matthew that will examine the spiritual truths of the gospel as they are presented from the aspect of Christ's role as King and the Lion of the Tribe of Judah.

(Bi NT 302) Exposition of Mark (3 Credits)

This is a verse by verse exposition of the Gospel of Mark that will examine the spiritual truths of the gospel as they are presented from the aspect of Christ's role as Servant of man.

(Bi NT 303) Exposition of Luke (3 Credits)

This is a verse by verse exposition of the Gospel of Luke that will examine the spiritual truths of the gospel as they are presented from the aspect of the humanity of Christ and His role as man and the Son of Man.

(Bi NT 304) Exposition of John (3 Credits)

This is a verse by verse exposition of the first half of the Gospel of John that will examine the spiritual truths of the gospel as they are presented from the aspect of Christ's role as Divine and the Son of God.

(Bi NT 304) Exposition of John Part II (3 Credits)

This is a verse by verse exposition of the second half of the Gospel of John that will examine the spiritual truths of the gospel as they are presented from the aspect of Christ's divinity and His role as the Son of God.

(Bi NT 305) Exposition of Acts (3 Credits)

This is a verse by verse exposition of the Book of Acts. It will examine the spiritual truths and the historical data as they are presented from revelation of the Holy Spirit and the pen of Luke

(Bi NT 400 A) An Exegetical Study of The Book of Romans (3 Credits)

This is an Exegetical study of the first half of the Book of Romans. Grammar and syntax are considered as well as the natural exposition of the text.

(Bi NT 400 B) An Exegetical Study of The Book of Romans II (3 Credits)

This is an Exegetical study of the second half of the Book of Romans. Grammar and syntax are considered as well as the natural exposition of the text.

(Bi NT 401) Exposition of Romans (3 Credits)

This is a verse by verse exposition of the first half of the Epistle of Romans that will examine the spiritual truths of this great dissertation on grace. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 401b) Exposition of Romans II (3 Credits)

This is a verse by verse exposition of the second half of the Epistle of Romans that will examine the spiritual truths of this great dissertation on grace. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 402) Exposition of I Corinthians (3 Credits)

This is a verse by verse exposition of the Epistle of I Corinthians that will examine the spiritual truths of this first epistle to the believers at Corinth. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 403) Exposition of II Corinthians (3 Credits)

This is a verse by verse exposition of the Epistle of II Corinthians that will examine the spiritual truths of Paul's second epistle to the believers at Corinth. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 404) Exposition of Galatians (3 Credits)

This is a verse by verse exposition of the Epistle of Galatians that will examine the spiritual truths of this epistle to the churches in the province of Galatia. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 405) Exposition of Ephesians (3 Credits)

This is a verse by verse exposition of the Epistle of Ephesians that will examine the spiritual truths of this epistle, which forms a synopsis of biblical truth for the Christian life, both in doctrine and application. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 406) Exposition of Philippians (3 Credits)

This is a verse by verse exposition of the Epistle of Philippians that will examine this epistle that is addressed to the believers at Philippi. The believers at Philippi were noted for their spiritual maturity. This course will be a thorough investigation of this Pauline Epistle.

(Bi NT 407) Exposition of Colossians (3 Credits)

This is a verse by verse exposition of the Epistle of Colossians that will examine the spiritual truths of this epistle, which addresses the same basic issues as the Book of Ephesians, but in an abridged form. This will be a thorough investigation of this Pauline Epistle.

(Bi NT 408) Exposition of I Thessalonians (3 Credits)

This is a verse by verse exposition of the Epistle of I Thessalonians. This course will be a thorough investigation of this Pauline Epistle and will explore the doctrinal truths found in this epistle.

(Bi NT 409) Exposition of II Thessalonians (3 Credits)

This is a verse by verse exposition of the Epistle of II Thessalonians. This course will be a thorough investigation of this Pauline Epistle and will explore the doctrinal truths identified in this epistle.

(Bi NT 410) Exposition of I Timothy (3 Credits)

This is a verse by verse exposition of the Epistle of I Timothy. This course will explore the doctrinal truths found in this epistle written by the apostle Paul to the young preacher Timothy.

(Bi NT 411) Exposition of II Timothy (3 Credits)

This is a verse by verse exposition of the Epistle of II Timothy. This course will explore the doctrinal truths found in this second epistle written by the apostle Paul to the young preacher Timothy.

(Bi NT 412) Exposition of Titus (3 Credits)

This is a verse by verse exposition of the Epistle of Titus. This course will explore the doctrinal truths found in this epistle written by the apostle Paul to Titus in which Paul provides instruction for the organization of churches on the Isle of Crete.

(Bi NT 413) Philemon (3 Credits)

This is a verse by verse exposition of the small book of Philemon. The course will explore the doctrinal principles found in this epistle written by the apostle Paul to his friend Philemon. This study will investigate the application of those principles to the life of the believer.

(Bi NT 414) Exposition of Hebrews (3 Credits)

This verse by verse study of the Epistle of Hebrews provides a basic understanding of the gospel from the Jewish perspective. It unveils the distinctions between the Age of Law and the Age of The Church with an emphasis on the priesthood of Christ.

(Bi NT 415) Exposition of James (3 Credits)

This verse by verse exposition of the Epistle of James examines one of the earliest writings in the Church Age. This Epistle focuses on the practical aspects of Christian living.

(Bi NT 416) Exposition of I Peter (3 Credits)

This is a verse by verse exposition of the Epistle of I Peter. This epistle addresses the issue of suffering on the part of the believer and provides the encouragement and strength needed to endure persecution.

(Bi NT 417) Exposition of II Peter (3 Credits)

This is a verse by verse exposition of the Epistle of II Peter. This epistle serves as an admonition concerning corrupt teachers and scoffers with a strong emphasis upon the Word of God.

(Bi NT 418) Exposition of The Epistles of John (3 Credits)

This is a verse by verse exposition of the Epistles of I, II, and III John. This course will investigate each of the three epistles. I John has a strong emphasis on the fellowship of the believer with God. II John identifies the love expected of the believer. III John focuses on Christian hospitality.

(Bi NT 419) An Analytical Exegetical Study of Jude (3 Credits)

This is a verse by verse analytical exegetical investigation of the Epistle of Jude. Through the use of Greek accidence and syntax the student will explore this short thesis on apostasy and examine its relevance to the church today.

(Bi NT 420) Exposition of Revelation (3 Credits)

This is a verse by verse exposition of the book of Revelation. This course will assist the student in understanding the structure of the book and the sequence of events described in this book of prophecy.

Bible - General Courses

(Bi GB 201) Hermeneutics (3 Credits)

This is a study of the science and art of biblical interpretation. This course includes the principles for discovering the meaning of a document (science) and the qualifications and preparation of the interpreter (art). Application of hermeneutical principles and rules is emphasized.

(Bi GB 300) Archeology and The Bible (3 Credits)

This course will investigate biblical archeology exploring the history and message of the Bible through the witness of archeology. Special attention will be given to digs and discoveries such as the Dead Sea Scrolls.

(Bi GB 301) Textual Criticism (3 Credits)

This course explores how we received our Bible. It investigates the ancient texts, considering the methods and standards of evaluating the value of each and determining their authenticity.

(Bi GB 302) Eschatology (3 Credits)

Using the Books of Daniel and Revelation as the main basis of this study the student will explore the doctrine of Last Things.

(Bi GB 303M) A Focus On End Times (2 Credits)

This course will be a brief synopsis of eschatology and will focus on prophecies and happenings concerning end times. Students will benefit from this brief exposure to the events and circumstances of end time prophecy.

DEPARTMENT OF BIBLICAL LANGUAGES

Languages - General Courses

(BL GR 100) Introduction To Language/Is Greek For Me (4 Credits)

Designed to aid the student in determining the degree of Greek he or she should pursue this course focuses on recognition of the basics. This exposure will provide the student of the Bible with an understanding of the elements of the language of the New Testament. Three options await the student completing this course: (1) That's enough Greek for me; (2). Enrollment in Greek Grammar; or, (3). Enrollment in Accelerated Greek.

(BL G 101) Tools For Biblical Interpretation (3 Credits)

This course provides a workshop environment designed to acquaint the student with the availability and use of English language tools for exploring the meaning and use of Greek and Hebrew words. The student will gain practical knowledge and use of a variety of tools that will unlock the deeper truths of God's Word.

(BL G 103M) Libronix Digital Library System I (2 Credits)

This seminar module is designed to assist both Bible Students and Biblical Language Students with training in the use of the Libronix Digital Library System and the Logos Bible Software Programs. This one day session is part I of a two part workshop with hands on instruction in navigation, short-cuts, toolbars and system management. This seminar is a necessity for those who desire to become effective in the use of the Logos Software. (Students should bring a computer if at all possible.)

(BL G 104) Libronix Digital Library System II (2 Credits)

This seminar module is designed to assist both Bible Students and Biblical Language Students with training in the use of the Libronix Digital Library System and the Logos Bible Software Programs. This one day session is part II of a two part workshop with hands on instruction in navigation, short-cuts, toolbars and system management. This seminar is a necessity for those who desire to become effective in the use of the Logos Software. (Students should bring a computer if at all possible.)

(BL G 302) Libronix: Logos Inductive Study I (3 Credits)

This course introduces Inductive Bible Study to the student using the Libronix Bible Study Software and Logos Libraries. The purpose of this course is to train the students to effectively use Libronix Libraries to inductively study the Bible. Students should bring a computer with Logos installed to class if at all possible.

Languages - New Testament Greek

(BL GR 101) New Testament Greek I (4 Credits)

This is a beginner's course in the study of Koine Greek. The language of The New Testament will come alive as the student learns to work with the Greek text, and it will enable him to better understand God's Word. The student will learn the alphabet and pronunciation and be introduced to syntax and grammar in this first semester course.

(BL GR 102) New Testament Greek II (4 Credits)

The student of this second Semester Greek course will continue to learn the basics of Koine Greek . He will further develop his knowledge of the parts of speech. (Greek 101 is a pre-requisite)

(BL GR 201) New Testament Greek III (4 Credits)

Third Semester Greek will explore more deeply the various parts of Greek grammar and develop a better understanding of the concepts of Greek. The student will work on translation. (Greek 102 is a pre-requisite)

(BL GR 202) New Testament Greek IV (4 Credits)

This course presents a summary review of Beginning New Testament Greek course. It is designed to assist the student in the further development of skills in syntax and accidence and hone translation skills. The course is designed for students having a familiarity with New Testament Greek through beginning Greek or Accelerated Greek

(BL GR 205) Accelerated Greek I (4 Credits)

This course is designed to accelerate the process by which the student can become efficient in the use of the Koine Greek as a tool of biblical hermeneutics. Skipping the lengthy memorization and recognition of grammatical forms, the student learns to use an analytical New Testament with the grammar identified and tagged. Thus, important time can be utilized in learning what the grammar means rather than how to recognize it.

(BL GR 206) Accelerated Greek Lab I (6 Credits)

This lab course provides the opportunity to work with the analytical tools and develop translation experience. The student is required to identify and analyze each Greek word in the Nestle Greek Text of the Epistle I John and use that analysis to translate each verse. (There is no pre-requisite for this lab as long as the student is able to do the work.) A syllabus is provided and student progress is examined on a schedule established with the Faculty Facilitator.

(BL GR 207) Accelerated Greek Lab II (6 Credits)

This lab course provides the opportunity to work with the analytical tools and develop translation experience. The student is required to identify and analyze each Greek word in the Nestle Greek Text of the Epistle of Ephesians and use that analysis to translate each verse. (There is no pre-requisite for this lab as long as the student is able to do the work.) A syllabus is provided and student progress is examined on a schedule established with the Faculty Facilitator.

(BL GR 301) New Testament Greek V (4 Credits)

This is an intermediate New Testament Greek course where the student will further develop skills in syntax and accidence and hone translation skills. (Greek 202 is a prerequisite)

(BL GR 302) New Testament Greek VI (4 Credits)

This is an intermediate New Testament Greek course where the student will further develop skills in syntax and accidence and hone translation skills. (Greek 301 is a pre-requisite)

(BL GR 310) New Testament Greek Student/Teacher (4 Credits)

This course provides an opportunity for Greek students to serve as Student/Teachers in Greek classes they have already completed. Teacher and Administration approval is required in order to enroll in this course.

(BL GR 401) New Testament Greek VII (4 Credits)

The intermediate New Testament Greek student will further develop skills in syntax and accidence while honing reading and translation skills. (Greek 302 is a pre-requisite)

(BL GR 402) New Testament Greek VIII (4 Credits)

This is advanced New Testament Greek where the student will sharpen language skills while working predominately with reading and translating the Greek New Testament. (Greek 401 is a pre-requisite)

Languages - Old Testament Hebrew

(BL HB 101) Biblical Hebrew I (4 Credits)

Beginning with the basic matters of alphabet and pronunciation, with the Hebrew letters and vowels presented simply, enabling the student to advance rapidly to read Hebrew. Additionally, introduction to grammatical study and vocabulary are included as a preparation to teach students to read and understand Biblical Hebrew as quickly as possible; giving emphasis to recognition and translation.

(BL HB 102) Biblical Hebrew II (4 Credits)

The goal of this course is to continue to teach and equip students to read and understand more quickly Biblical Hebrew through grammar designed for study and to include a working vocabulary for those who have been introduced initially to the basic fundamentals of the Language and thereby enhancing their word recognition and translation of the Old Testament (Hebrew 101 or equivalent is a pre-requisite)

(BL HB 201) Biblical Hebrew III (4 Credits)

This second year course in Hebrew will continue to develop an understanding of Hebrew grammar. The student will work with reading and translation of the Hebrew Old Testament. (Hebrew 102 is a pre-requisite)

(BL HB 202) Biblical Hebrew IV (4 Credits)

This course is a continuation of second year Biblical Hebrew where the student will sharpen his understanding and development of Hebrew grammar through reading and translation. (Hebrew 201 is a pre-requisite)

(BL HB 301) Accelerated Hebrew I (4 Credits)

This course is designed to accelerate the process by which the student can become efficient in the use of the Hebrew language in Biblical Hermeneutics. Skipping the lengthy memorization and recognition of grammatical forms, the student learns to use an analytical Old Testament with the grammar identified and tagged. Thus, important time can be utilized in learning what the grammar means, rather than how to recognize it.

DEPARTMENT OF THEOLOGY

Theology - Basic

(Th B 101) Bible Doctrine 101 (3 Credits)

This basic Bible Doctrine I course examines such subjects as: How we got our Bible; The character of God; Grace; Faith; Position in Christ relative to both salvation and fellowship; Maintaining fellowship; Divine discipline; and, The will of God.

(Th B 102) Bible Doctrine 102 (3 Credits)

This second semester basic Bible Doctrine II course examines such subjects as: Spiritual maturity; Spiritual gifts; Techniques of the Christian life; Prayer; Heathenism; Dispensations; The foreknowledge of God; Election; Predestination; Foreordination; and Eschatology.

(Th B 200) Theology: Dispensational/Covenant (3 Credits)

This course presents the contrast between Dispensational and Covenant Theology. The relevance of Scripture is determined by either a dispensational approach or a covenant approach to the application of Scripture. Both of these theological concepts will be investigated in order for the student to clearly distinguish the differences between them and determine for himself the proper approach.

(Th B 201) Dispensations (3 Credits)

This course presents the dispensational approach to the interpretation and application of Scripture. This doctrine understands that, in eternity past, God outlined specific periods of time to which He has appointed specific stewards and given them specific revelation for which they have an accountability.

(Th B 300) Creation (3 Credits)

This is a study of creation. A relationship between modern science and Biblical truths. The student will explore creationism and evolution and other related subjects

(Th B 302) Comparative Religions (3 Credits)

This is a study of the major religions of the world and their relation to the truth of the Word of God. This course will investigate the error of these major world views as revealed in the Holy Scriptures.

(Th B 303) Comparative Religions -The Occult (3 Credits)

This course in comparative religions is a study of the religions that are associated directly with the occult. Although this is a follow up of Th.B. 302 Comparative Religions, that course is not a pre-requisite.

(Th B 304) The Angelic Conflict (3 Credits)

This course focuses on the conflict between God and the fallen angels. The student will investigate the original conflict with Satan resulting in his being sentenced to the Lake of Fire. The course will follow the biblical trail as man becomes the focal point of Satanic attack with Christ's victory and the ultimate execution of the sentencing. This study explains the purpose of man and his current sufferings on the earth.

Theology - Applied

(Th AP 101) Introduction to Apologetics I (3 Credits)

This is an introductory course designed to explore the basic approaches to apologetics and thus inform the Bible student of the various means by which he or she can defend his or her faith.

(Th AP 102) Apologetics II (3 Credits)

This course is designed to enable the Bible student to defend his or her faith. This study will provide an explanation to some of the basic questions relative to Scripture and the reality and activity of God. This study is designed to enable the believer to know why he believes.

(Th AP 103 -A) - Apologetics: Creation/Evolution (3 Credits)

This course is a critique of the theory of Evolution as opposed to Biblical Creation. It will feature a video series (Dr. Kent Hovind, Dr. Carl Baugh). The series, along with the book "Evolution Cruncher," will provide the basis for lecture and discussion.

(Th AP 201) Apologetics III (3 Credits)

This is a survey of the main approaches to apologetics, and an examination of evidences for the Christian faith from such fields as science, history, archaeology, and philosophy.

(Th AP 202) Apologetics: Apologetic Systems (3 Credits)

This is a study of major approaches to apologetics, especially pre-suppositional and evidentialism. The course will involve a comparison of apologists such as Aquinas, Butler, Paley, Van Til, Clark, Camel, and Schaeffer.

(Th AP 300) Apologetics: Introduction to World Views (3 Credits)

This apologetic course serves as an introduction to World Views and is designed to equip the student to understand the lens by which others view society, the Bible, and reality. It is designed to introduce the student to apologetics, and prepare them for attacks against their faith in the hall of secular academia.

(Th AP 301) Apologetics: Christian Ethics (3 Credits)

A comparison and analysis of the ethical problems we all face today including Abortion, Euthanasia, Biomedical issues, Capital Punishment, War, Civil Disobedience, Homosexuality, Marriage, Divorce, and ecology.

(Th AP 302) Apologetics: World View (3 Credits)

This course is a study of the application of biblical data to contemporary culture, science, and the arts in order to define a Christian world view. Beginning with epistemology, the student will explore the relationship between the Bible and natural science, social science, and the humanities, concluding with and emphasis on the apologetic value of the world view to modern life.

(Th AP 303M) Apologetics / Consequences of Ideas (1 Credit)

This course is based on a video series by R.C. Sproul. The purpose of the course is to assist the believer in his defense of the faith.

(Th AP 304M) Apologetics / Consequences of Ideas (1 Credit)

This course is a continuation of a video series by R.C. Sproul. The purpose of the course is to assist the believer in his defense of the faith.

(Th AP 305M) Apologetics / A Reason For Your Faith (1 Credit)

This course will establish the basic fundamental issues with which every believer needs to be prepared in order to provide a reason for the faith with in them.

(Th AP 401) Apologetics Area Study (3 Credits)

This course is a concentrated study in the area of advanced apologetics.

(Th AP 402) Apologetics Area Study (3 Credits)

This course is a continuation of a concentrated study in the area of advanced apologetics.

Theology - Systematic

(Th ST 201) Systematic Theology I (3 Credits)

Systematic Theology I is an introduction to systematic theology, including Bibliology and Theology.

(Th ST 202) Systematic Theology II (3 Credits)

Systematic Theology II investigates the doctrines of Angelology, Demonology, Anthropology, Harmartiology, and Soteriology.

(Th ST 301) Systematic Theology III (3 Credits)

Systematic Theology III explores Ecclesiology, Eschatology, Harmartiology, and Soteriology.

(Th ST 302) Systematic Theology IV (3 Credits)

Systematic Theology IV explores the issues of Predestination and Volition. This course will examine both basic positions on the issue, investigating and clarifying the biblical position.

Theology - Practical

(Th PT 201) Spiritual Gifts (3 Credits)

This course of study will provide an in-depth investigation into the doctrine of spiritual gifts. It will explore the various practices and interpretations concerning gifts. The class will include a workshop designed to help individuals identify and channel their personal gifts.

(Th PT 202) Spiritual Maturity (3 Credits)

This study of spiritual maturity investigates the process of development from the perspective of a biblical framework, which must be developed in the life of the believer. While it will explore various levels of growth, the major emphasis will be upon the structural development of biblical information resulting in the understanding and application of principles, which will result in spiritual maturity.

(Th PT 203) Techniques of the Christian Life (3 Credits)

This course will explore the four basic techniques of living the Christian life (Filling of the Holy Spirit; Development of The Faith Rest Technique; Development of Spiritual Maturity; and, Effective Stewardship). The study will examine the relationship between these techniques and the four “Stephanos Crowns” which are awarded at the Judgment Seat of Christ.

(Th PT 204) Applied Christianity (3 Credits)

This course will acquaint students with the special needs of certain people, such as aged, shut-ins, the poor, helpless, etc. It is further intended to consider ways and means of assisting those people effectively.

(Th PT 302) Trials and Testings (3 Credits)

This Summer Module Course provides assistance to the student in dealing with the trials and testings from a biblical perspective. The promises and fundamentals of biblical truth establish a foundation for dealing with these issues.

(Th PT 303) The Tabernacle (3 Credits)

This exciting course will investigate the intricate design of the Old Testament Tabernacle, its furniture, and its function. The student will gain insights into the spiritual teaching found in the detailed descriptions and instructions as it taught concerning the Grace provision of God.

DEPARTMENT OF MINISTRIES

Ministries - General

(Min G 301) Personal Evangelism (3 Credits)

This course is designed to explore the various methods and approaches to personal evangelism. It will emphasize attitude and techniques of sharing one's faith with others.

(Min G 300) Internship - Ministry (3 Credits)

The intern program is for those students who are involved in ministry/or desire to assume a place in ministry. Credits may be earned each semester by enrolling in this program and providing the required monthly reports of ministry.

(Min G 300A) Internship - Campus (3 Credits)

The intern program is for those students who are involved in one of the various Campus Internship positions. Credits may be earned each semester by enrolling in this program and providing the required monthly reports of ministry.

(Min G 301M) Grace Based Evangelism (2 Credits)

This is an eight week evangelism module designed to assist students in developing a lifestyle of sharing their faith in Christ. Realizing that the best method of evangelism is the one that works best for the individual, the focus will be upon the use of Scripture as a means of interaction while allowing the Holy Spirit to convict and regenerate. The emphasis is not on "selling," but "sharing." This approach will take the fear out of being involved in personal evangelism.

(Min G 302) Outreach and Church Growth (3 Credits)

This course is designed to explore the various methods and approaches to church outreach and growth. It will investigate the biblical approach to church growth and will explore the different techniques being used today.

(Min G 303) Church Organization (3 Credits)

This course is designed to acquaint the student with the biblical structure for church organization. It will explore the various roles of believers in a local congregation in the formation of a local representation of the Body of Christ.

(Min G 304) Evangelistic Outreach and Ministry (6 Credits)

Both personal and group evangelism are the focus of this course. Students learn from classroom study and experience in the field the fundamentals of sharing their faith with others. This is a six (6) credit course that requires participation in activities outside of the weekly classroom time.

(Min G 305) - Preparation for Evangelism/Missions I (3 Credits)

This course is designed to equip students for evangelism and missions. Each student will be exposed to need for and methods of short term mission / long term mission service. The course is a must for the student who is interested in missions. Methods of service and opportunities to serve will be explored.

(Min G 306) - Preparation for Evangelism/Missions II (3 Credits)

This is a continuation of a course designed to equip students for evangelism and missions. Each student will be exposed to the need for and methods of short term mission / long term mission service. The course is a must for the student who is interested in missions. Methods of service and opportunities of service will be explored.

(Min G 401) Church Administration (3 Credits)

This is a balanced course teaching principles of good management, which will enable the church administrator to be more effective in skills of organization, planning and interpersonal communication from a spiritual perspective.

(Min G 402) The Church and Law (3 Credits)

A Comprehensive study of American Church Law for ministers, church administrators, and ministerial students. This course addresses contemporary legal questions with accurate, up to date answers.

(Min G 403) Missions (3 Credits)

The focus of this course is on exposing the student to missions; the imperative, the tools, the methods, and the opportunity. It will address the various types of missions and challenge the student to think beyond the local congregation.

(Min G 404) Principles of Christian Teaching (3 Credits)

This is a practical study of the principles of effective teaching. It will examine the teaching environment, teaching for meaningful responses, and the role of the teacher in the experience of Christian training.

(Min G 405) Bible Study Leadership (3 Credits)

This course provides training for leadership of Bible study groups. Students will investigate ideas and techniques enabling them to become better effective small group leaders.

(Min G 406) The Christian Visitor (3 Credits)

The student will explore the essentials of effective visitation related to those who experience illness or distress. It will focus on both home and hospital visitation, exploring the dos and don'ts related to ethical and effective visitation procedures.

(Min G 407) Teaching Children Effectively (3 Credits)

This course is built on the format of the AWANA leadership training program for individuals working with Children.

(Min G 410) Organizing And Directing Vacation Bible Schools (6 Credits)

This course provides training in the organization and direction of Vacation Bible Schools. It will be conducted in a workshop environment in which all aspects of conducting a VBS will be given attention. The students will plan the curriculum and conduct a real Vacation Bible School. (Requires one week activity after the regular semester ends.)

(Min G 420) Resident Teaching Experience (6 Credits Per Course)

This is a residency program designed to provide faculty members with teaching experience and Continuing Education credits while teaching on the campus. A teacher can earn six units of credit for each course taught. (Distinction should be noted that the six units of credit is per course not class. So whether the teacher teaches the course once a week or twice a week the credits remain the same. However, six units of credit may be earned each semester the teacher teaches that course.)

(Min G 420) Student Teacher: (3 Units of Credit)

This course provides an opportunity for students to serve as student teachers in courses they have already completed, or in areas of special instruction for which they are qualified, Teacher and administrative approval is required in order to be admitted to this program.

Ministries - Pastoral and Church Leadership

(Min PL 300) The Anatomy of The Pastor (3 Credits)

Using the model of physical anatomy, this course explores the person of the pastor as the leader of the local church. The course is designed to assist those who are now, or, are intending to enter this field of ministry, as well those who are led by and work with the pastor.

(Min PL 301) The Dual Role of The Pastor-Teacher (3 Credits)

This course will explore the dual role of the Pastor-Teacher and investigate tools and techniques, which will enable him to find that important balance as both the pastor and the teacher of the congregation.

(Min PL 302) Hermeneutics: The Pastor And His Study (3 Credits)

This course is designed to assist the pastor in the effective use of the time spent in

his study. It will explore time management relative to his personal devotion and study time. It will also guide him to practical stewardship of the time he spends in study for personal growth and sermon preparation.

(Min PL 401) Pastoral Care (3 Credits)

This study establishes the basics for the pastor in his responsibility concerning the care of the congregation. It will discuss the development of personal relationships, calling, hospital visitation, and ministry to the bereaved.

(Min PL 402) Pastoral Leadership (3 Credits)

The pastoral student will identify and develop an understanding of leadership skills based on example. Discovering the technique of leading rather than directing is an essential part of pastoral leadership skills. Therefore, this class will explore practical and effective ways in which to lead a congregation in both spiritual growth and organization.

(Min PL 402) Church Ministries (3 Credits)

This course is structured to assist the student in the understanding and implementation of the various ministries of a local church. It will explore the various duties and qualifications associated with these ministries.

Ministries - Preaching

(Min PR 201) Homiletics I (3 Credits)

This is an introduction to homiletics and is designed to give the student an overview of homiletics in general. The student will study the three basic homiletic techniques; Isagogics, Exegesis and Categorical. The student will prepare outlines and preach in class sessions.

(Min PR 202) Homiletics II - Evangelistic Preaching (3 Credits)

The focus of this homiletic course will be developing sermons and opportunities for evangelistic preaching. The student will explore the tools and techniques of effective evangelistic preaching. There will be opportunities for involvement in preaching opportunities.

(Min PR 301) Homiletics III - Textual Preaching (3 Credits)

This course will examine the techniques for the preparation and delivery of textual sermons. It will focus on the development of outlines from a textual perspective.

(Min PR 302) Homiletics IV - Expository Preaching (3 Credits)

This course will explore expository preaching. Although the theory of

expositional preaching will be explored, this will be a hands on course with workshops in hermeneutics, exegesis and preaching.

(Min PR 401) Homiletics V - Categorical Preaching (3 Credits)

This course has been developed to acquaint the student with the tools and techniques for the organization and delivery of biblical truth in categorical order. The student will participate in preparation and delivery of categorical sermons.

Ministry - Christian Counseling

(Min CC 310) Introduction To Biblical Counseling (3 Credits)

This course is a general introduction to basic fundamentals in Christian counseling from a biblical perspective. Students will discuss what biblical counseling is and what it involves, the various types of counseling that are needed, the place of counseling in the ministry of the church, and how biblical counseling differs from other common secular models and theories.

(Min CC 311) Counseling / The Theological Basis (3 Credits)

This course will consider the theological realities forming the basis for the proper approach to Christian counseling. Special emphasis will be given to the natures of God and man. A biblical definition will be established for the image of God, the nature of sin, the realities of regeneration and progressive sanctification, along with an in depth investigation into man's Old Sin Nature.

(Min CC 312) Counseling / Marriage and Family (3 Credits)

This course will provide an overview of general marriage and family counseling issues and techniques. From a biblical perspective, it will examine the major difficulties that plague marriages and families, exploring such issues as family stages, in-law problems, developing unity, and husband and wife roles and responsibilities.

(Min CC 313) Counseling - Addictions and Abuses (3 Credits)

This course deals with techniques and tools for effective counseling of those who have become addicted to or are abusers of chemicals. It will explore the reasons for such addictions and the remedies offered from a biblical perspective.

(Min CC 314) Counseling / The Theological Basis - Workshop (3 Credits)

This course is a follow up of Counseling/The Theological Basis, which considered the theological realities forming the basis for the proper approach to Christian

counseling. This will be a workshop in which various case scenarios will be developed in order to develop the proper counseling techniques and models for effective biblical counseling. (Counseling/The Theological Basis is a pre-requisite for this course.)

(Min CC 315) Counseling: Biblical Roles In Society - (3 Credits)

In a society void of Scriptural teaching, the push for gender equality has ignored the distinctive roles God established in creating man and woman. This course is designed to provide the Christian Counselor with the necessary tools to present sound biblical counsel concerning gender and societal roles for men and women. The biblical model for those roles will be identified, and resources and techniques will be explored to assist the Christian man and woman in becoming comfortable with their individual roles. (3 Credits)

DEPARTMENT OF HISTORY

(Ht 201) Old Testament History 201 (3 Credits)

This course will focus on the historical aspects of the Old Testament period from Genesis until The entrance of the Children of Israel Into The Promise Land. The student will explore Old Testament events in their geographical setting and focus on the significance of specific dates and events.

(Ht 202) Old Testament History 202 (3 Credits)

This course will focus on the historical aspects of the Old Testament period from the entrance of the Children of Israel into the Promise Land to the time of Christ. The student will explore Old Testament events in their geographical setting and focus on the significance of specific dates and events.

(Ht 203) New Testament History 203 (3 Credits)

This New Testament course will explore the New Testament from a historical perspective with a view of the chronological order and the cultural aspects of the period. The course is designed as an overview of the entire history of the church, beginning on the day of Pentecost in 30 AD and continuing until the church is raptured from the Earth and translated into Heaven.

(Ht 300) History of Christianity (3 Credits)

This course is a survey of Christianity from its inception to the present day. It will consist of lectures, biographical reports, coverage of special events and special dates as the growth and development of Christianity is reviewed.

(Ht 301) Early Church History (3 Credits)

This is a study of the early church as it is presented in the biblical account. Using the Book of Acts as a foundation, the student will explore the beginnings of the Church Age as it is documented in the Word of God.

(Ht 302) Late Church History (3 Credits)

This course will explore the history of the church in the post-biblical era. The class will investigate the historical record of the church in the extra biblical account in various periods such as, persecution, paganization, reformation, evangelism, and modernism.

DEPARTMENT OF CHRISTIAN ARTS

Arts - Music

(Arts M 101) Music Fundamentals (3 Credits)

This course will provide basic training in music. It will assist and enable the student to read music focusing on the recognition of notes and other significant aspects of music.

(Arts M 102) Music Appreciation (3 Credits)

This course is designed to investigate the various aspects of Christian music and its role in the church and the believer's everyday life. It will explore the history and relevance of music in the Christian environment.

(Arts M 103) Music Theory I (3 Credits)

This course serves as an introduction to the study of music theory. It will explore the concepts and basics of music. This study is foundational to a student's effectiveness in the field of music.

(Arts M 104) Music Theory II (3 Credits)

This course is a continuation of the study of music theory. It will explore the concepts and basics of music. This study is foundational to a student's effectiveness in the field of music.

(Arts M 105) Reading Chords From A Lead Sheet (3 Credits)

This course will be instructional for the student that wants to learn how to read music from a lead sheet. It will provide both fundamentals and experience.

(Arts M 106) History of Christian Music - (3 Credits)

A Survey and experiential course covering the traditions and practice of Christian music from Psalmody to Praise; an overview and study of the way music has developed and evolved through the centuries. We will approach music as the rich adjunct to our worship that it has been since ancient days.

(Arts M 201) Voice I (3 Credits)

This course will provide voice training on an intermediate level. It will focus on the development of solo work and special music in the church. The student will discuss and practice skills designed to make him more effective in the presentation of the message of God through vocal music.

(Arts M 202) Voice II (3 Credits)

This course will provide voice training on an advanced level. It will further the development and skills of the Christian singer in theory and practice. This training will take place in a class room environment.

(Arts M 210) Basic Piano (3 Credits)

This course is for those who have no piano training but desire to learn how to

play the piano. It is designed to help the beginner become familiar with the keyboard and basic required to play the piano.

(Arts M 211) Intermediate Piano (3 Credits)

This course is for those who have some ability and experience at the keyboard and will feature instruction and exercises designed to hone those basic skills.

(Arts M 301) The Church Pianist I (3 Credits)

This course consists of playing and simplifying hymn, sight reading, elemental musicianship, and piano technique. A basic knowledge of playing is necessary and auditions are required for acceptance into the class.

(Arts M 302) The Church Pianist II (3 Credits)

This course is an advanced course for those who have taken Hymn Playing I and takes the student to an advanced level of hymn playing.

(Arts M 303) The Church Organist (3 Credits)

This course consists of playing and simplifying hymn, sight reading, elemental musicianship, and organ technique. A basic knowledge of playing is necessary and auditions are required for acceptance into the class.

(Arts M 304) The Church Ensemble (3 Credits)

This course is designed to assist those who play various musical instruments to develop essential tools for participation in worship services. A basic knowledge of playing is necessary and auditions are required for acceptance into the class.

(Arts M 304) The Church Music Workshop (1 Credit)

This one evening course provides leadership in a workshop environment where students work on basic fundamentals and development of church music principles.

Arts - Speech

(Arts S 101) Speech I (3 Credits)

This is a basic course in speech and will provide instructions in the elements of public speaking. Classroom activity will include both instruction and practical experience. Attention will be given to organization as well as speaking techniques.

(Arts S 102) The Art of Debate (3 Credits)

This course will explore the techniques of effective debate. Students will gain knowledge and experience in the use of debate.

(Arts T 100) Audio Visual Aids (3 Credits)

This course provides an opportunity to earn extra credit by operating the audio and video equipment for courses in which the student is enrolled. An AV person is needed in each class to tape the class sessions. This course will involve an orientation meeting that is mandatory for participation.

DEPARTMENT OF GENERAL EDUCATION

(GE E 100) Student Orientation (1 Credit Per Semester)

This is a required course for every student each semester. It is designed to ascertain the student has read the handbook and understands the policies and procedures of the school. Each student is required to complete the form in the back of the hand book and turn it in by the deadline. The course is completed in independent study and earns 1 credit each semester. Students who fail to return the form by the deadline have an incomplete registration and will be dropped from their classes.

(GE E 101) English/Developmental Writing I (3 Credits)

This course is a developmental writing workshop that will focus on developing effective sentences into paragraphs. Students will first learn and then practice writing effective sentences, solving common sentence problems, and finally develop those sentences into effective paragraphs. Simultaneously, students will learn to apply basic grammatical principles of writing and solve punctuation, mechanics and spelling problems. This is a required course for those in a degree program.

(GE E 102) English/Developmental Writing II (3 Credits)

This course is a developmental writing workshop that will focus on developing effective paragraphs into essays. Students will first learn and then practice writing effective paragraphs, fine tune those paragraphs, develop patterns and styles of paragraphs, and finally, develop several types of effective essays. Simultaneously, students will learn to apply basic grammatical principles of writing and solve punctuation, mechanics and spelling problems.

(GE E 103) English/Writing Seminar (1 Credit)

It is the objective of this 5 session course to provide assistance to the student in the organization and writing of college and seminary level papers.

(GE M 101) Business Math (3 Credits)

A basic math course designed to review the basic math skills required to serve effectively in a church or in a para-church organization. Topics addressed will be basic math, Church budgeting, Church accounting, discounts, compound interest and how to use a spreadsheet.

(GE M 104-A) Math/Church Finance - (3 Credits)

This course replaces Business Math (GE M 101) as the required course for those in a degree program. The student will review basic math skills and church finance procedures necessary to equip the Christian worker in the management of the Lord's material assets. Topics addressed include budgeting, accounting, discounts, and use of a spreadsheet.

The M.Div Program

For many years the M.Div (Master of Divinity) program has been the academic objective of most Seminaries - a three to four year program beyond the Bachelor Degree. The trend in academics, in recent years, has been to specialized studies. The awarding of the M.A. (Master of Arts Degree) has followed that trend with specialization being offered in fields such as Theology, Biblical Studies, and Ministries. The M.A. Programs provided a concentrated study in one particular area of academics.

However, the M.Div. Degree continues to be preferred, by institutions and churches, over the less desirable M.A. Degrees. A valid argument in favor of the M.Div. is the diversified training required to earn it. In light of the fact that those serving in pastoral roles frequently must function in all three of these specialized areas, the M.Div. Degree remains the preferred academic goal. By offering the Master of Divinity Program, Channel Islands Seminary is able to provide a more valued academic certification for those going into vocational ministry.

This program is structured to enhance:

- **Theological Application:** The ability to examine critically the biblical, historical, theological and pastoral perspectives leading to the application of Scripture and biblical principles in the performance of Christian ministry.
- **Leadership Formation:** The development of pastoral and vocational leadership skills and attitudes appropriate to faithfully achieve God's assigned ministry as grounded and formed in the theological integration requisite for ordained ministry, as well as in God's universal call to ministry.
- **Ministry Vocation:** The ability to interpret God's objective in the calling and gifting to the church and its leaders, to discern God's call to other communities which participate in Christian ministry, and to identify one's personal vocation within that single, yet diverse, divine call.

It is to be noted that the doctrinal stance underlying the M.Div. Program at CIBCS is in conformity with the biblical revelation of the equal value of men and women, but of separate and distinct roles in Christian ministry (I Timothy 2:11-14; 3:1-16). Thus, both men and women may enter the program. But, the program as preparatory for ordination, is to be viewed as limited to men. This policy is not to be seen as an attempt to restrict any individual. Rather, it is stated as the biblical position of the school. The right of an individual to differ from this position is recognized, but it is to be understood that such difference stands in stark contrast to the teaching of Scripture and the doctrinal stance of CIBCS.

The Structure of The M. Div. Program

Because the three specialized degrees: Master of Arts in Biblical Studies; Master of Arts in Ministries; and, Master of Arts in Theology, provide training in the three essential areas preparatory for Christian ministry, they form the backbone for the CIBCS Master of Divinity Program.

Masters in Biblical Studies, Ministries, and Theology

The M.Div. Program requires completing the requirements for a M.A. in each of the three fields, Biblical Studies, Ministries, and Theology. All the requirements for these three degree programs are a pre-requisite to earning the Master of Divinity Degree.

Transcripts of students transferring into this program with MA's earned at other institutions will be evaluated and a determination made concerning specific courses that must be taken in order to satisfy this pre-requisite.

Language Curriculum Requirements

Because this degree is designed to reflect proper academic equipping for ministry, the student must complete sixteen (16) units in New Testament Greek and eight (8) units in Biblical Hebrew.

Master of Divinity Thesis Required

Upon completion of these three specialized studies, the student must write a thesis containing a fifty page section on each of these areas in which the student discusses the application of the principles and truths identified in each of these specialized areas (total of 150 pages). This thesis is not to be confused with the research thesis required for each of the M.A. Degrees. The Master of Divinity Thesis will focus on roles and application of the curriculum that has been studied.

The titles for the required sections of the thesis are as follows:

- **Applying The Principles of Biblical Studies;**
- **Applying The Principles of Ministry;**
- **Applying The Principles of Theology.**

These papers are to be an expression of the student's understanding and identifying the biblical role associated with each of these areas of ministry. The student will discuss the personal application of these principles in practical ministry.

This is to be a formal paper that attests to the student's ability to communicate, in a

scholarly manner, the conversion of academics to effective ministry. The words, “formal paper” are to be understood as a paper structured along assigned guidelines requiring documentation with footnotes or endnotes. The book, “The Elements of Style,” (Strunk and White The Elements of Style, fourth edition, ISBN 0-205-30902-X) provides a general understanding of the format required (The specific requirements for the format and style are subject to change and must be cleared with the student’s assigned faculty mentor.)

The Master of Divinity Proficiency Exam

In addition to earning the three degrees and submitting the Master of Divinity Thesis, the student must satisfactorily pass the Master of Divinity Proficiency Exam. This is a comprehensive exam covering Theology, Biblical Studies, and Ministries.

A syllabus is provided to guide the student in preparation for, and the completion of, the exam.

Applying For Entrance Into The Program

The student may enroll in the Master of Divinity Program upon the completion of any two of the Master of Arts Degree programs, but can not be awarded the degree until all three Master of Arts Degree work, and the other requirements for the M.Div. Program have been completed.

An application for entrance into the Master of Divinity Program is available upon request. The completed application must be accompanied by student transcripts indicating the academic qualifications have been met. The student will be notified in writing of his acceptance into the program.

Upon acceptance into the M.Div. Program, the student will be assigned a Faculty Mentor who will oversee the work and progress of the student. Upon notification of acceptance the student will be required to take the initiative in establishing contact with the school office in order to set-up an appointment with the mentor.

Completion of Requirements In A Timely Manner

Because the specific requirements, yet to be met, may vary from student to student at the time of acceptance into the program, the student and mentor will negotiate a date for completion of the remaining requirements. Such negotiated date will then be subject to the approval of the Academic Dean, or in his absence, the President of the Seminary.

DEPARTMENT OF INTERNSHIP

What Is The Intern Program?

The Intern Program is designed to provide “on the job training” while the student is becoming better equipped to do the work of ministry. This is a flexible program tailored to each student’s particular situation. The program is designed to provide the student experience, as well as academics, in order to enable each one to effectively live out his or her designed ministry.

For Whom Is The Program Designed?

The Intern Program is designed for the student with the desire to begin living out his or her designed ministry. Every believer is given at least one spiritual gift at the moment of salvation (I Corinthians 12:11). Those gifts are accompanied by a unique ministry responsibility. We all have a ministry and we all need to be involved in some kind of ministry activity. Therefore, the Intern Program is for every believer.

How Does The Program Work?

The first step of the program is the identification of the student’s spiritual gifts. It would not be practical to intern in a program that is not compatible with the ministry for which God has designed you. So, evaluating one’s spiritual gift is the first part of the process.

The second step of the program is identifying the type of ministry that harmonizes with your spiritual aptitude. That is, understanding where to channel your gifts in order to be the most effective steward.

The third step is securing a place of service in which the student can exercise his gifts in a local church or in a para-church organization.

- Some are already involved in a structured ministry. This program will provide some evaluation, and mentoring to assist them in becoming more effective.
- Others are involved in unstructured or spontaneous ministry. This program will help establish some formal structure to their ministry in order for them to become more effective.

What Kind of Positions Are Involved:

The positions and ministries that are involved are as varied as are spiritual gifts. So, they include such things as evangelization, preaching, teaching, music, administration, helps skills, encouragement, counseling, and support. Students may be involved with street ministry; personal evangelism; Sunday School; leading kids Bible Clubs; conducting home Bible Studies; doing pulpit supply, ministering in jails, prisons, nursing homes, rescue missions, etc.; working with youth; etc., etc....

Where Can Students Serve Their Internship?

This is a flexible program designed to meet the requirements associated with the varied backgrounds and church relationships reflected in the demographics of our student body.

- Some who are already serving in a position of ministry will be able to continue in their present ministry incorporating that ministry into the Intern Program.
- Some will be able to do an internship through their present church becoming involved in the structured ministry of their church.
- Some can be placed in other churches that are willing to participate, and under supervision of that church, get their on the job training.
- Some may want to do an internship at Nyeland Community Church under the supervision of Dr. Welch.
- Some may be able to do internship programs here at Channel Islands Bible College and Seminary.

How Do Students Earn Credits In The Program?

A student can earn credits by enrolling in the program and turning in the required activity reports. The number of credits earned is dependent upon the number of hours they spend in this ministry and the type of activity in which they are involved.

How Does A Student Get Started?

To get started a student needs to submit an application for admission to the

program. An orientation meeting will be held at the beginning of each semester. The meeting will be held on the campus, and must be a priority for those interested in the program. If a student cannot attend the orientation meeting that student will need to call the CIBC&S office to make a personal appointment with Dr. Welch.

- **Submit An Application**
- **Attach A Brief Resume**
- **Attend Orientation**

DEPARTMENT OF INDEPENDENT STUDIES

Recognizing that all who desire to become effectively equipped for ministry cannot attend classes on a regular basis, an independent studies department is provided. Those desiring to register in courses offered each semester can apply for participation in this program by contacting the Office of Independent Studies. The student taking courses through the independent study program is required to read the syllabus or text book, listen to the tapes, and submit the work for each course in a manner consistent with the requirement of that course. Because the student is not required to attend classes on a regular basis, the written work requirements are more stringent than that expected of students attending classes. The number of students admitted to our independent studies department is limited by the availability of staff and personnel to facilitate the program.

The Internet has opened up a major highway in the area of communications and our independent studies program is preparing now to enter that highway with courses to be offered. We will begin slow but envision a world wide ministry in the near future.

CATEGORIES OF INDEPENDENT STUDIES STUDENTS

There are two categories of Independent Studies students currently enrolled in this department.

We have local students that take some courses on campus and supplement the on campus classes with independent studies. Because the college is in the early stages of development, not all courses can be offered each semester, so, students are able to pick-up needed courses through independent studies. These students pick up their material and submit their work while they are on campus attending other classes.

Then, we have students from other states and nations who are unable to attend classes on campus but are able to become equipped for the work of ministry through the Independent Studies Department. These students are presently able to receive and submit materials through the mail.

As mentioned earlier in this Handbook, independent studies by way of the Internet is on the horizon. Equipment has been purchased and is being installed while personnel are being trained to provide independent studies via the internet. This program will begin with a limited number of students and as God provides the workers to facilitate the program the ministry will become world wide.

Thus, regardless on one's geographical location, he or she is able to become better equipped, or even earn a degree through our independent studies department.

A handbook is designed to provide inquiring students with information concerning the provisions and requirements for independent study.

GUIDELINES FOR INDEPENDENT STUDIES

The following guidelines have been established for the Independent Studies program:

1. The program operates separate from the semester structure.

The independent studies program will operate separate from the classroom structure of established semester dates. Due to the nature of the program it will function year round with enrollment open as long as there are volunteer personnel to facilitate the program and materials. Thus, a student may request enrollment at anytime.

2. The program is only open to credit students (no audit students).

Because of limited personnel the independent studies program will be limited to students taking the course for credit. Audit only students will not be accepted into the program at this time. The time and work required to provide this program is the major factor contributing to this requirement at this time. Therefore a student must enroll in the Certificate Program or in the Degree Program.

3. Students must complete studies in a six month period.

Each student will be required to complete all course requirements in a 6 month period that begins with the sending of the course materials to the student. This provides ample time for the student to complete all reading assignments, and submit the required written work. An “*F*” will be entered on the transcript of the student not meeting this requirement. There is no minimal time limit imposed allowing a student to work as quickly as he or she is able.

4. Submission of required work.

All work is to be submitted in total upon completion of the course assignments. However the student must bear in mind the date of required completion and have all materials in by the required date.

5. A student can not be enrolled in more than three Independent Studies Courses at a time (except through Administrative approval in unusual cases relative to graduation).

Independent study students may not be enrolled in more than three Independent courses at a time. This limitation is intended to eliminate a student being overloaded with course work and not being able to complete his or her work in a timely manner.

- 6. Independent Study is only open in courses for which materials are already available (No independent study will be offered in courses that are in the process of being taught for the first time.)**

Courses offered in the independent studies program at the present time will be limited to courses, which have been previously taught at Channel Islands, and for which there are appropriate study materials. A student may not enroll in independent studies for a current class room course for which complete study materials are not available.

- 7. A Student may withdraw from a course during the six month period following enrollment.**

In the event that a student should withdraw from a course, that student is prohibited from re-enrolling in that same course for a period of 6 months from the date of the previous enrollment, the normal time it takes for course completion. However, this does not prohibit the student from enrolling in another course.

- 8. Independent Studies Students are required to read the syllabus or textbook assigned by the course. There may also be other reading assignments made by the course instructor.**

- 9. Course requirements may vary from course to course. Specific course requirements will be found in the Independent Studies Handbook.**

- 10. Each student must also successfully pass the final exam for each course.**

ENROLLMENT AND COURSE MATERIALS

The Independent Studies and Publications Departments are located on campus in the west end of the General Offices Building.

Independent Studies Department

Students desiring to enroll in the Independent Studies Program must do so in the office of Independent Studies rather than the Administration Office. Course materials are to be obtained from the Independent Studies office. All work is to be submitted to that office. If a student has a question or desires information concerning a matter related to an independent studies course, he or she is to contact the Independent Studies office rather than the instructor of the course.

There is an enrollment form in the back of the Independent Studies Handbook. It must be completed and turned in to the Independent Studies Department. Students desiring academic counsel can be arrange an appointment with a counselor through the office of Independent Studies.

NOTE:

The Independent Studies Office is closed during registration for the Spring and Fall Semester in order to free up volunteers for the registration process,

“Equipping The Saints For The Work Of Ministry”